

Basic Campus Design Concepts

Campus Network Design & Operations Workshop



These materials are licensed under the Creative Commons Attribution-NonCommercial 4.0 International license (<http://creativecommons.org/licenses/by-nc/4.0/>)



UNIVERSITY OF OREGON

Last updated 30th September 2018



Campus Network Challenges

- Many are not structured properly and can't effectively utilize high bandwidth connections
- Many make heavy use of NAT and firewalls that limit performance
 - <http://fasterdata.es.net/network-tuning/firewall-performance-issues/>
- Many are built with unmanaged network equipment that provide no ability for monitoring or tuning the network



How to Support R & E

- Research and Education needs flexible and open networks
- Things to consider
 - NAT makes some things hard (H.323 video conferencing)
 - NAT requires state to be maintained (you may be using PAT)
 - NAT may require recalculation of checksums
 - Filtering makes it hard for researchers, teachers, and students to do interesting things
 - Your campus network must not be the bottleneck
- Make a plan for improvement – This lets you go step-by-step in a logical sequence to get where you want to be.



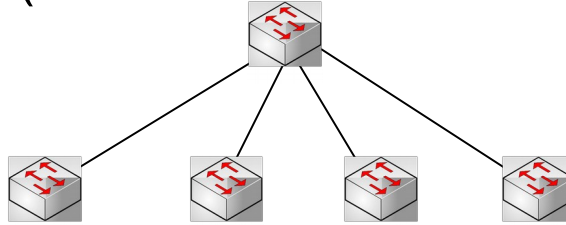
Campus Network Rules

- Minimize number of network devices in any path
- Use the hub and spoke (star) configuration design pattern
- Segment your network with routers at the core/middle
- Provide services near the core
- Think carefully about where to firewall and where to NAT

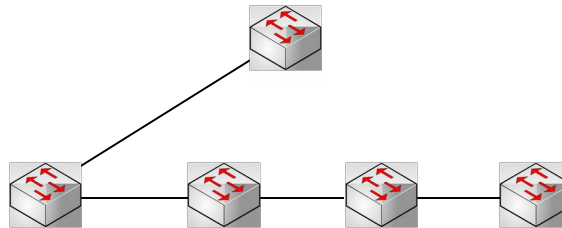


Minimize Number of Network Devices in the Path

- Build hub and spoke (sometimes called star) networks



- Not daisy chained (sometimes called cascaded) networks



Hub and Spoke Design

- We will use this design pattern in two places in our network
 1. Between Buildings. We will run fiber optic cabling from a central location in a hub-and-spoke fashion to each remote building
 2. Inside of each building. We will run unshielded twisted pair (and possibly fiber) from the main rack in each building to all other racks.



Hub and Spoke at Campus Level

- At the campus level, best practices are to build hub and spoke networks
- The hub at the campus level is often called the core
- Best practices are to route at the core
 - This segments the network into independent subnets
 - Limits broadcasts



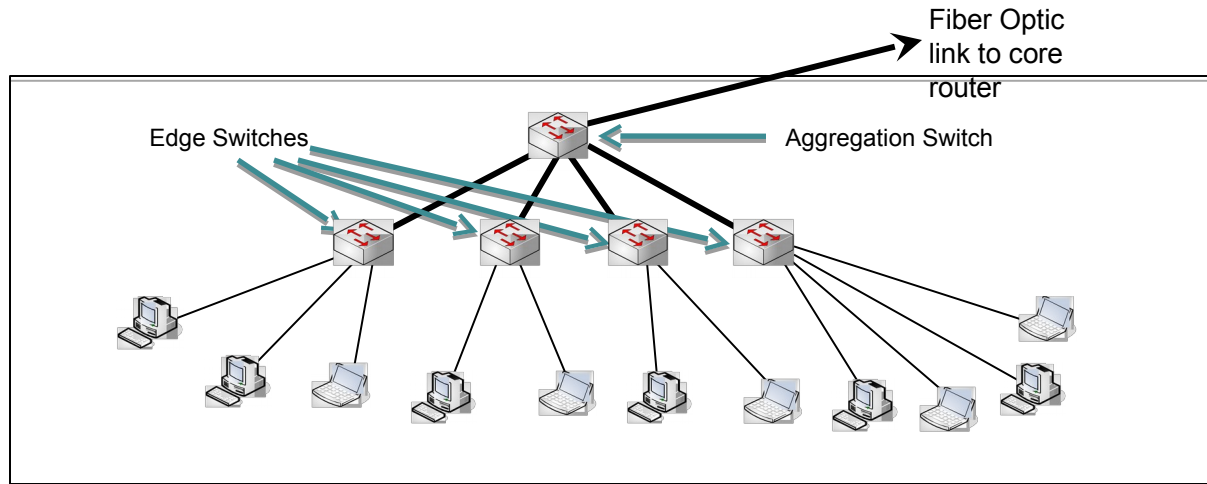
Hub and Spoke Networks Inside of Buildings

- Inside of each building, we will also build a hub and spoke network.
- This hub and spoke network is what provides Service to end users
- Each of these networks will be an IP subnet
- Plan for no more than 250 Computers at maximum
- Should be one of these for every reasonable sized building
- This network should only be switched
- Often, the in-building portion is called the Edge of your network
- **Always buy switches that are managed**
 - no unmanaged switches!



In-Building Edge Networks

- Make every network in every building look like this:

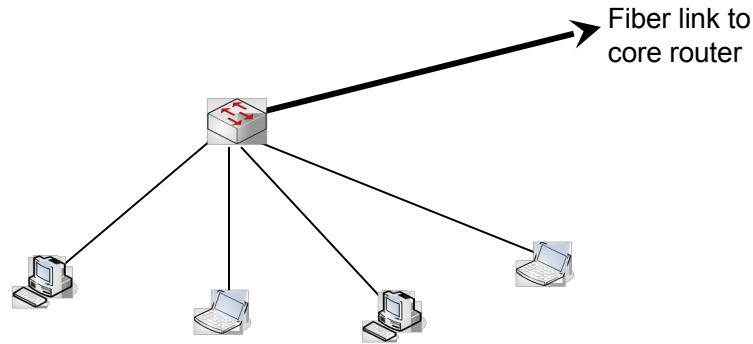


One Building



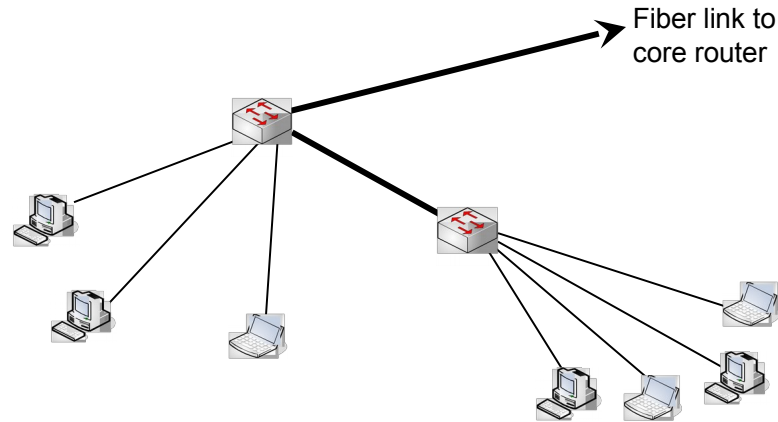
Edge Networks Continued

- Build Edge network incrementally as you have demand and money
- Start Small:



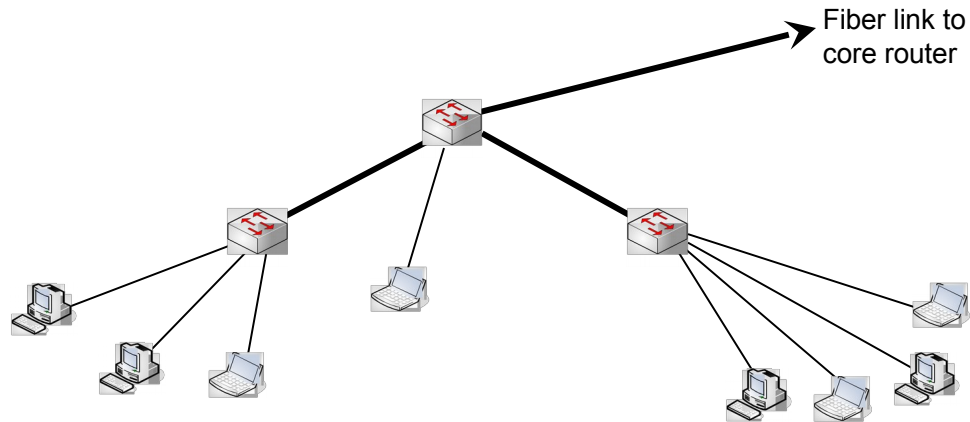
Edge Networks Continued

- Then as you need to add machines to the network, add a network rack and a switch to get this:



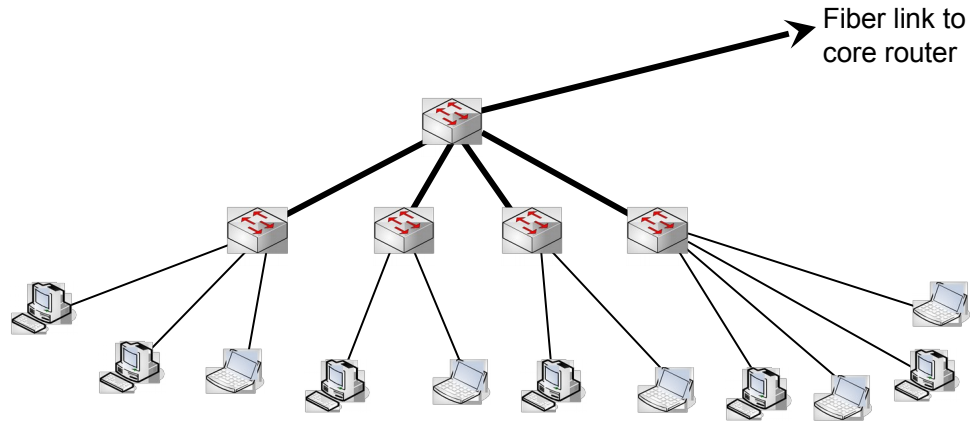
Edge Networks Continued

- And keep adding network racks and switches



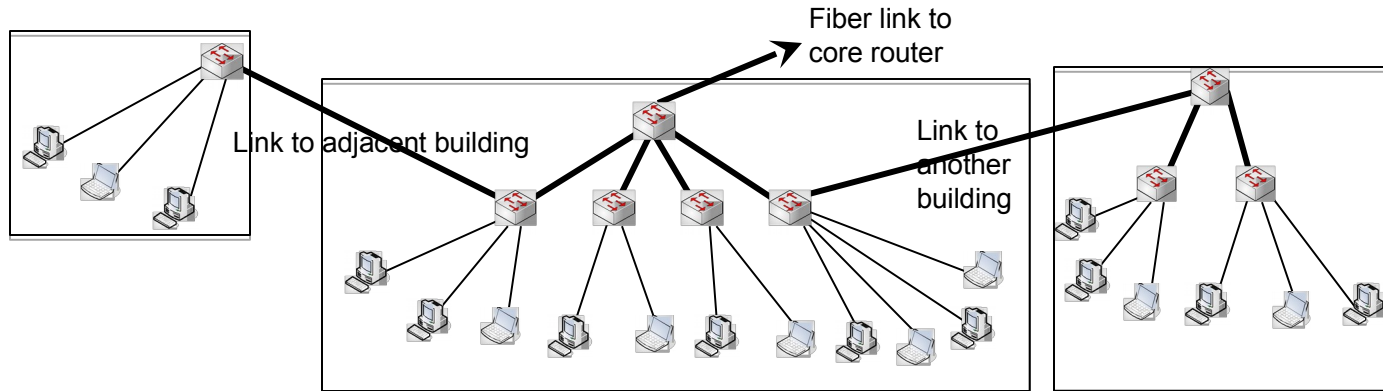
Edge Networks Continued

- Until you get to the final configuration



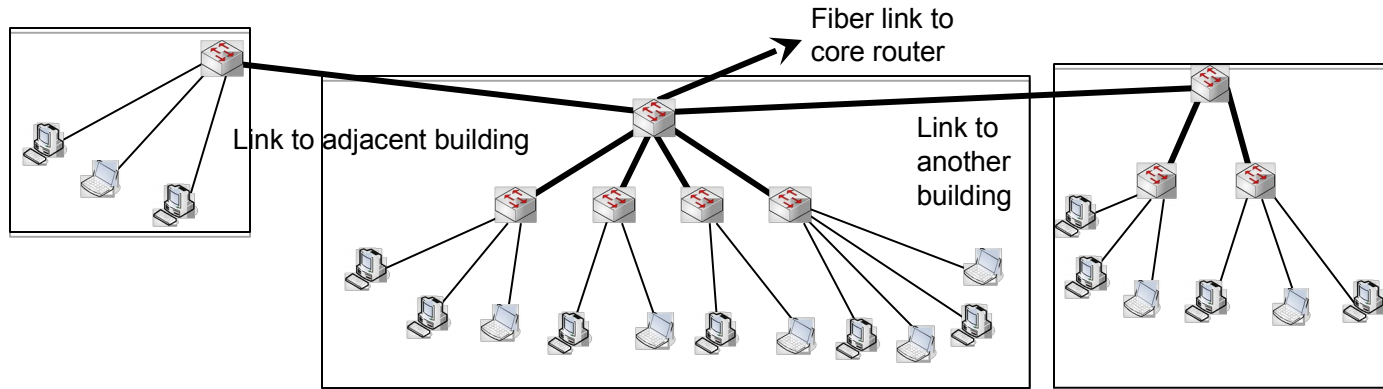
Edge Networks Continued

- Resist the urge to save money by breaking this model and daisy chaining networks or buildings together
- Try hard not to do this:



Edge Networks Continued

- There are cases where you can serve multiple small buildings with one subnet.
- Do it carefully. Keep the network diameter as small as possible and do as little daisy chaining as possible



Core Network or The Center of the Campus Level Hub and Spoke



UNIVERSITY OF OREGON



Routing versus Switching

Layer 2 versus Layer 3

- Routers provide more isolation between devices (they stop broadcasts)
- Routing is more complicated, but also more sophisticated and can make more efficient use of the network, particularly if there are redundancy elements such as loops



Segmenting Your Network

- A single IP subnet that serves your entire campus puts your network at risk.
 - You cannot properly secure your hosts and protect them from a variety of attacks. How do you firewall your servers from students if they are on the same subnet?
 - Broadcasts on your network become a problem, including loops in the network that can stop the entire campus



Layer 3 Switches

- Many vendors use the term “Layer 3 Switch”.
- These are contradictory terms
 - Layer 3 = Routing
 - Switch = Layer 2
- What vendors mean is that it is a device that can be configured as a router or a switch or possibly both at the same time.



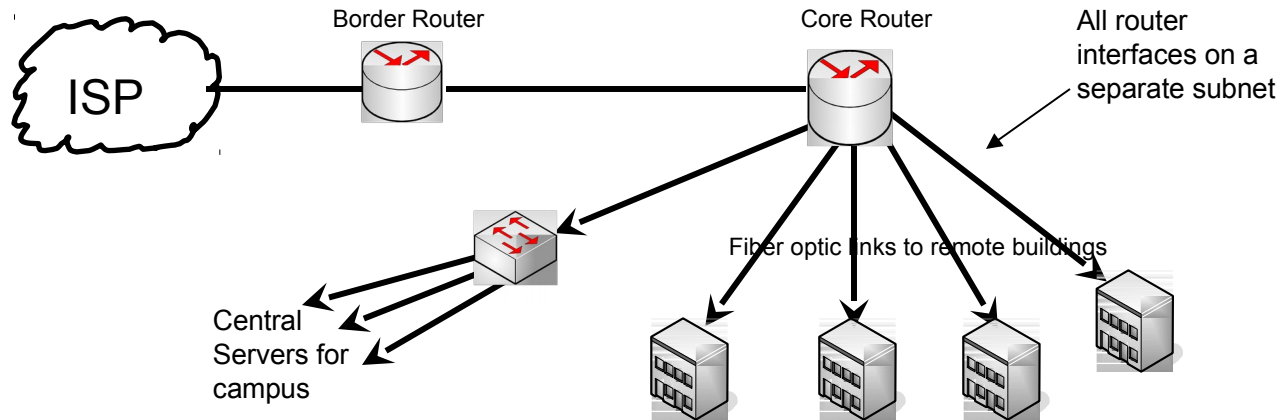
Core Network

- Reliability is the key
 - remember many users and possibly your whole network relies on the core
- May have one or more network core locations
- Core location must have reliable power
 - UPS battery backup (redundant UPS as your network evolves)
 - Generator
 - Grounding and bonding
- Core location must have reliable air conditioning



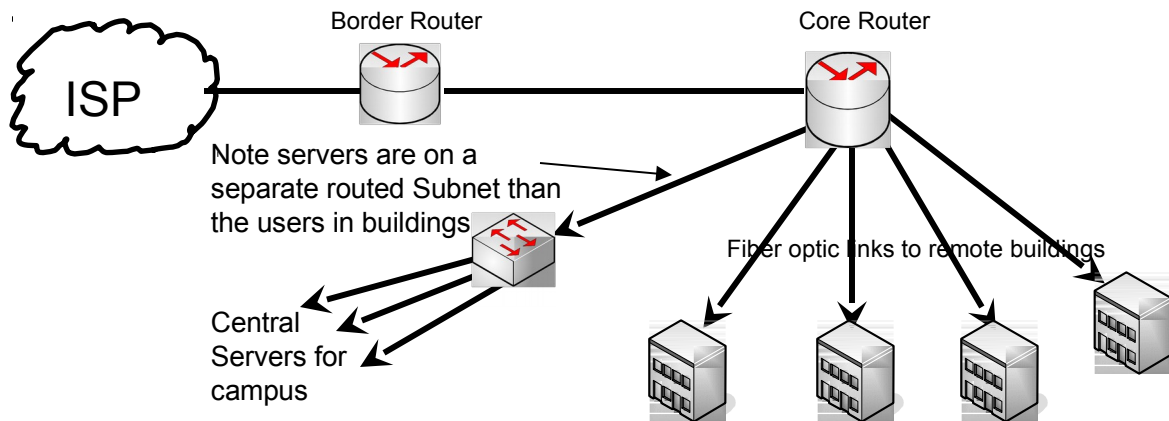
Core Network

- At the core of your network should be routers – you must route, not switch.
- Routers give isolation between subnets
- A simple core:



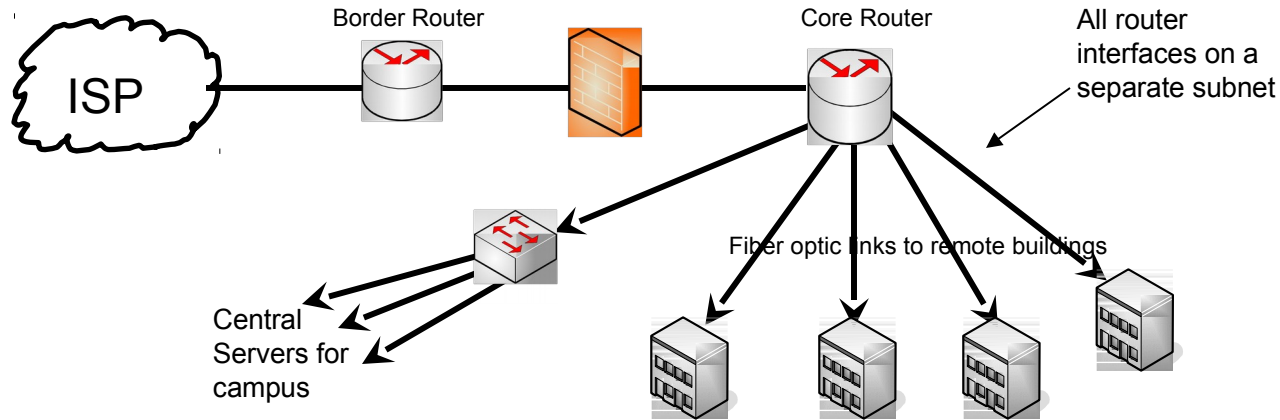
Where to put Servers?

- Servers should never be on the same subnet as users
- Should be on a separate subnet off of the core router
- Servers should be at your core location where there is good power and air conditioning



Where to put Firewalls

- Security devices are often placed “in line”
- Campuses often take a corporate strategy to firewall all of their campus
- This is a typical design:



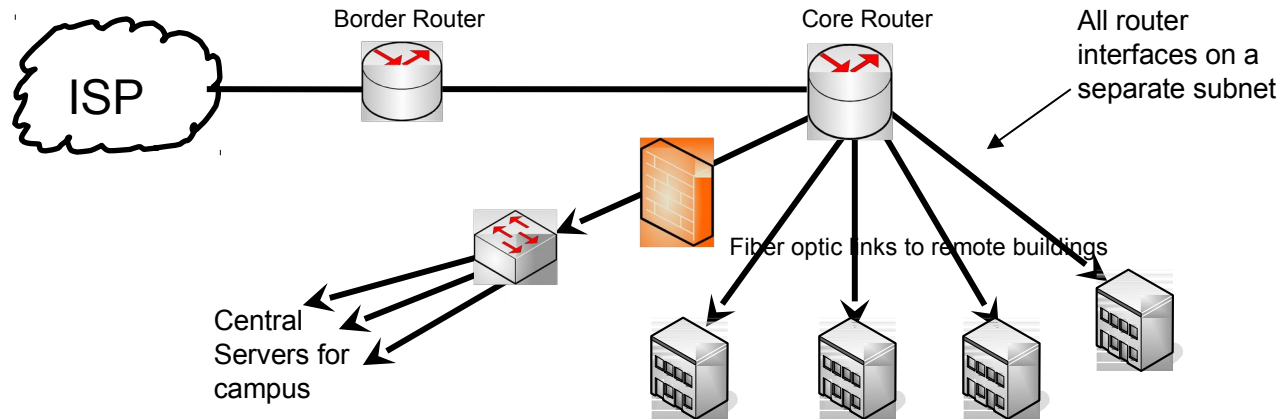
Firewall Placement

- Campuses are not corporate environments
- Firewalls don't protect users from getting viruses that come via two mechanisms
 - “clicked links” while web browsing
 - Email attachments
 - Both are encrypted and firewalls won't help
- As bandwidth increases, in-line firewalls limit performance for all users. This gets to be a bigger problem at higher speeds.



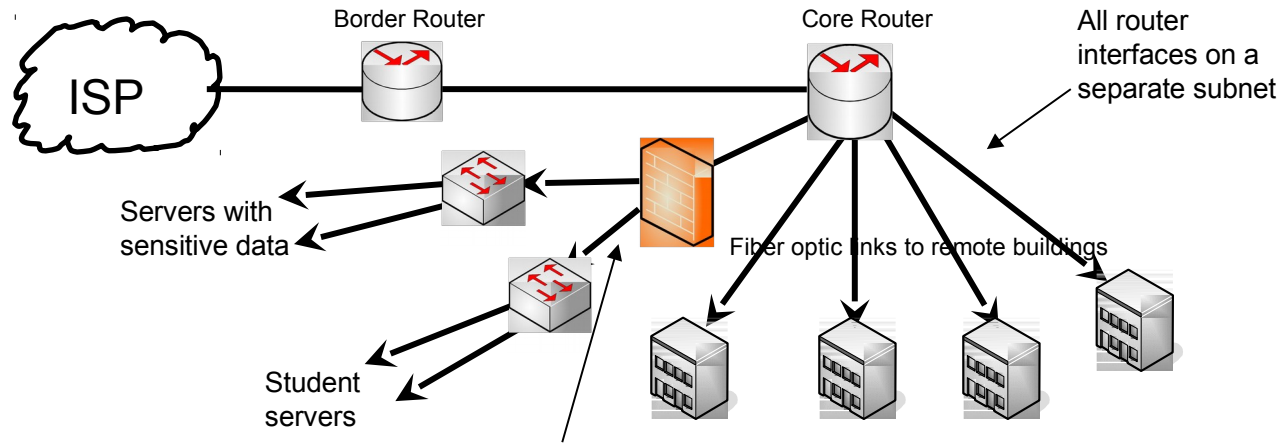
Alternative Suggestion

- Since Firewalls don't really protect users from viruses, let's focus on protecting critical server assets, even from campus users
- This is a typical design:



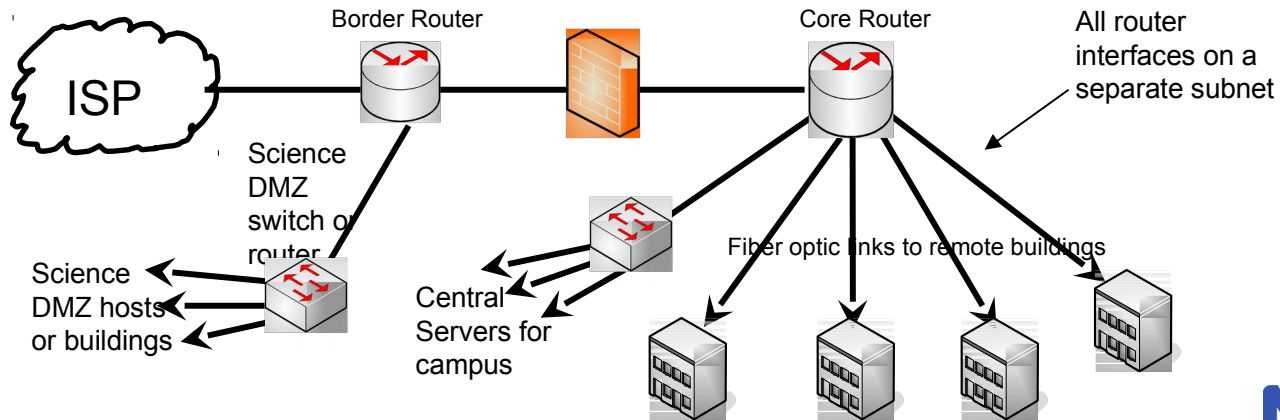
Best Practices for Servers

- Not all servers are created equal. Some are accessed by students (Moodle, file & print, email).
- Others have sensitive data (payroll, financial systems, etc)
- Put different classes of servers on different subnets:



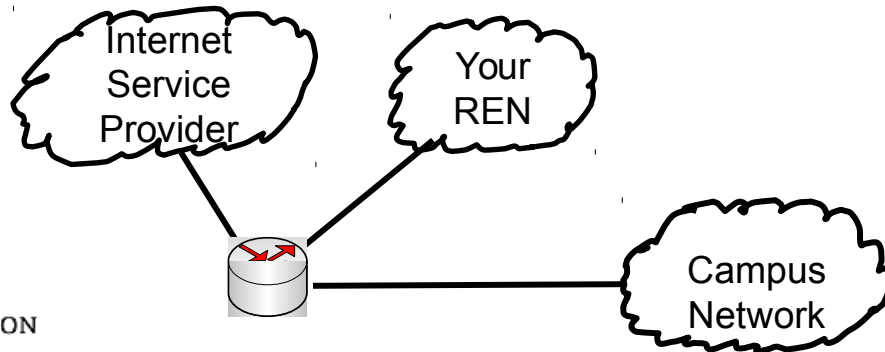
Science DMZ

- Some campuses can't develop the political backing to remove firewalls for the majority of the campus
- Consider moving high bandwidth devices from behind firewall (this is sometimes called the Science DMZ)
- Recommended Configuration:

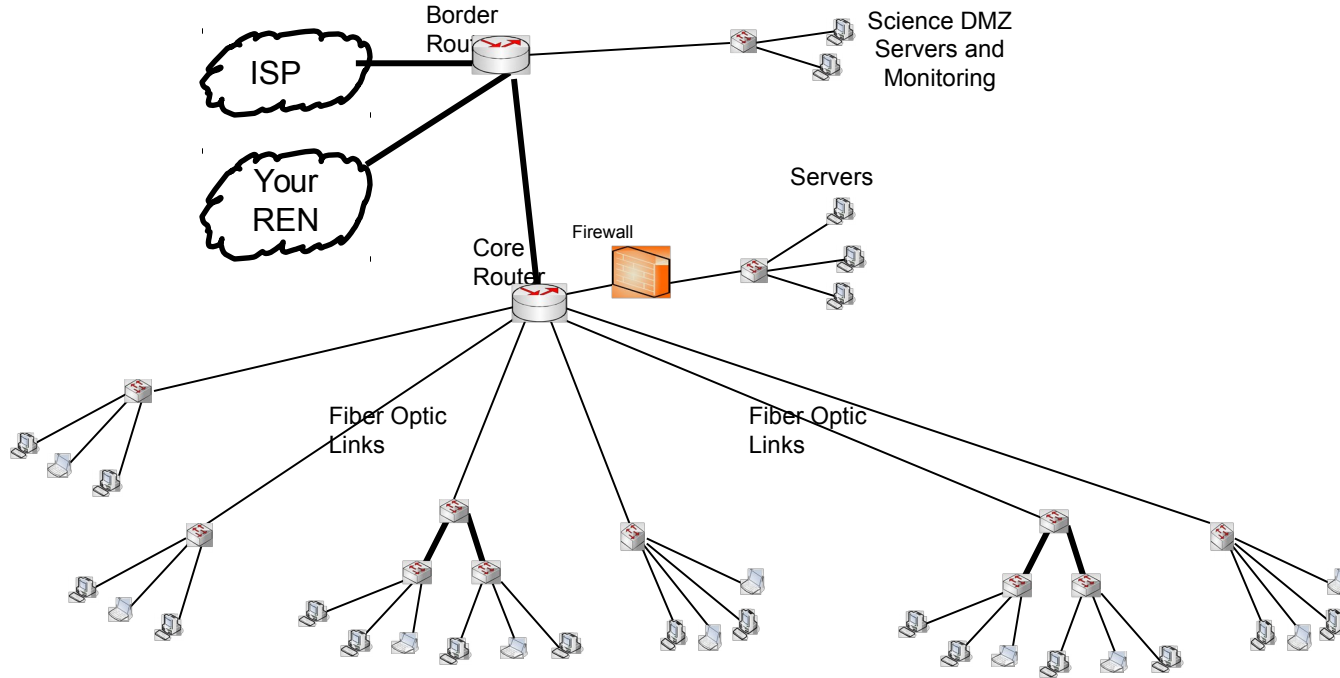


Border Router

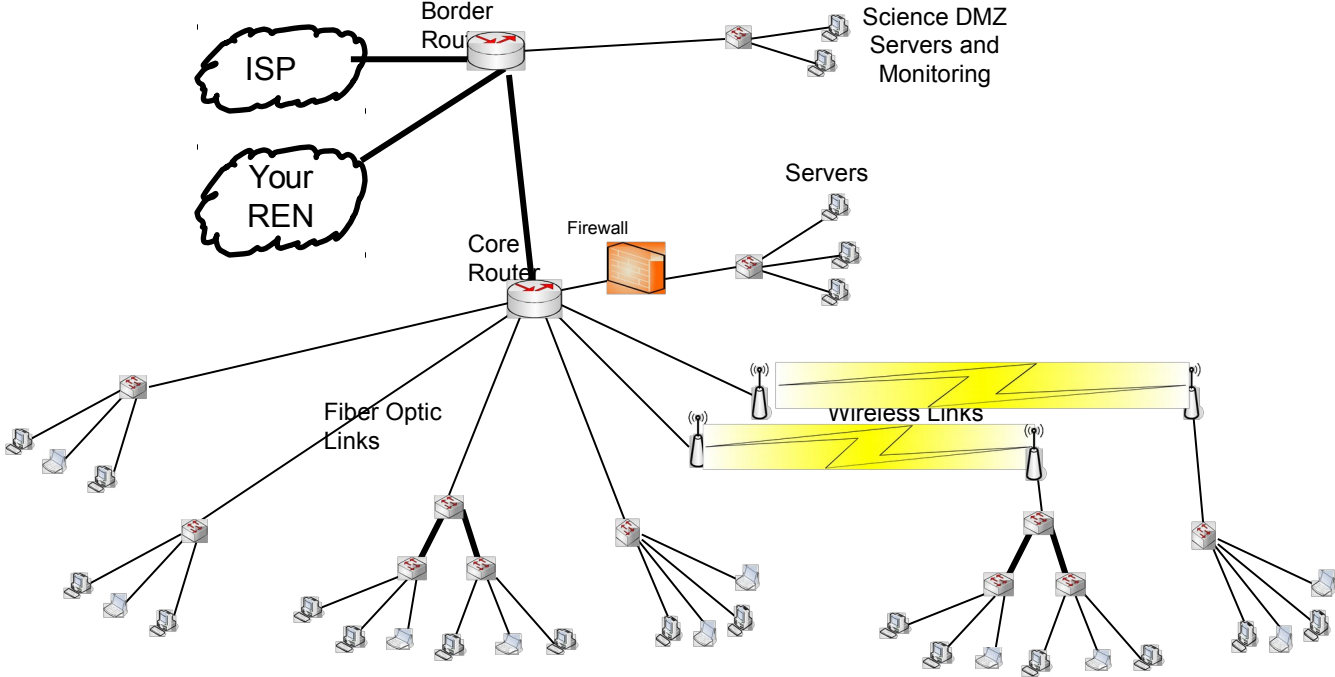
- Connects campus to outside world
- If you are dual homed, you must have a border router
 - dual homing is hard to make it work right
- Many campuses in emerging regions will do NAT on this device that connects the campus to the outside world.
 - Most of them use a firewall for this function
 - Dual homing with a NAT firewall isn't really dual homing



Putting it all Together



Wireless Links Instead of Fiber



Layer 2 and 3 Summary

- Build Hub and Spoke Networks
 - Don't daisy chain
- Route at the core of the campus network
- Switch at the edge of the campus network
- Buy only managed switches – re-purpose your old unmanaged switches for labs



Questions?

This document is a result of work by the Network Startup Resource Center (NSRC at <http://www.nsrc.org>). This document may be freely copied, modified, and otherwise re-used on the condition that any re-use acknowledge the NSRC as the original source.



UNIVERSITY OF OREGON

