Campus Network Best Practices: RENs Around the World

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Research and Education Networks

- Some Terminology
 - Research and Education = R&E
 - Research and Education Networks = REN
 - National REN = NREN
- Globally, the REN connectivity is very complex and very difficult to understand





REN Characteristics

- High bandwidth networks
 - 10G backbones with 40G and 100G coming
 - Research typically needs uncongested networks
 - Which means many RENs are lightly used with lots of unused capacity (we call it headroom)
- Low latency
 - Terrestrial fiber
- Open Networks with no filtering
 - Firewalls can make it hard for ad-hoc activities





Why a REN?

- Enable research or services that could not be accomplished otherwise
- Cost Savings (buyers club)
 - Aggregate demand from multiple parties
- Vision of building alliances
- Successful RENs find that there are unanticipated benefits





Why Are We Doing This?

- Our goal is to build networking capacity to support Research and Education
 - Remember: University = Research & Education
- Buying all service from your local ISP is a losing game – you will spend more money and not have control of the network
- The pattern around the world is to build regional, national, and larger Research and Education Networks (RENs)

UNIVERSITY OF OREGON

REN versus Campus Network

- The Campus Network is the foundation for all Research and Education activity
- Without a good campus network, the Research and Education Network can't work as well as it should
- The campus network is the foundation that the REN is built upon





REN Ecosystem

- A layered model
 - Global Connectivity
 - Regional RENs
 - National Research and Education Networks
 - All users are connected at the campus network level
 - No scientist is connected directly to a National Network. They are all connected to campus or enterprise networks





REN Topics

- A look at the Global and Regional REN environment
- A closer look at USA RENs
- How does this relate to your REN
- NREN IP Transport Models
- Technical Requirements for campus networks and NRENs



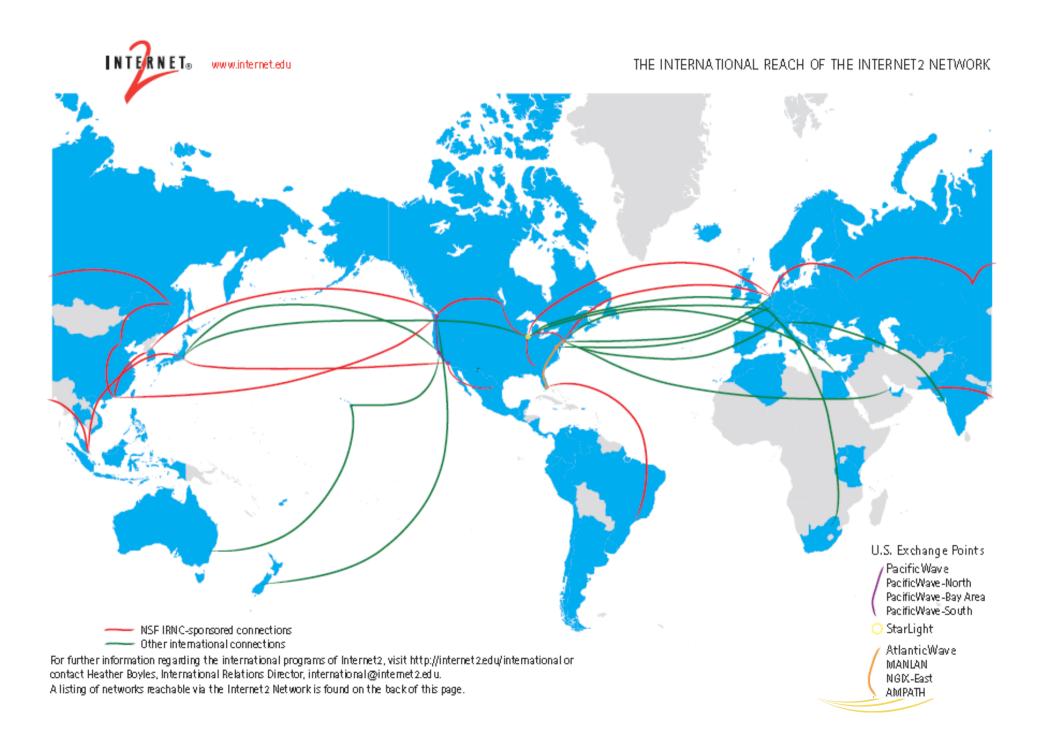


Global REN Connections

- Connect Regional or National networks together
- Tend to be longer, more expensive circuits
- Not always well coordinated
- Routing policies often inconsistent
- Always are peering networks

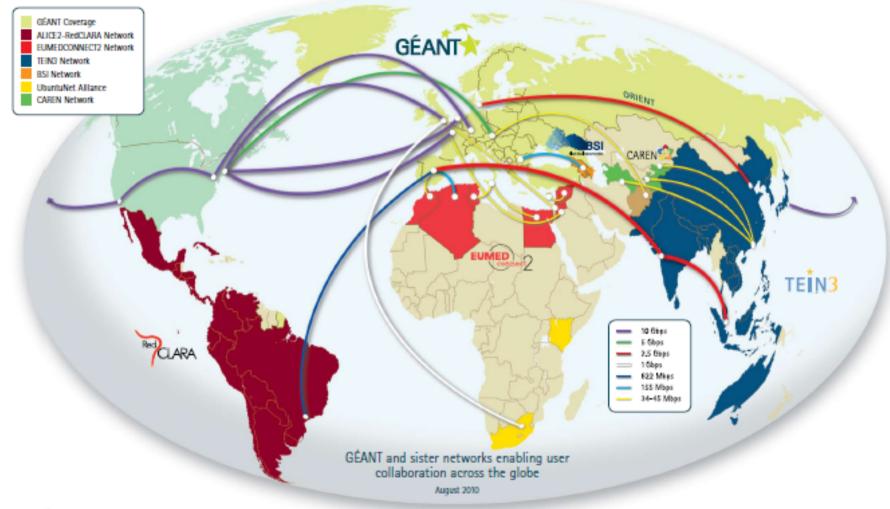








GÉANT At the Heart of Global Research Networking





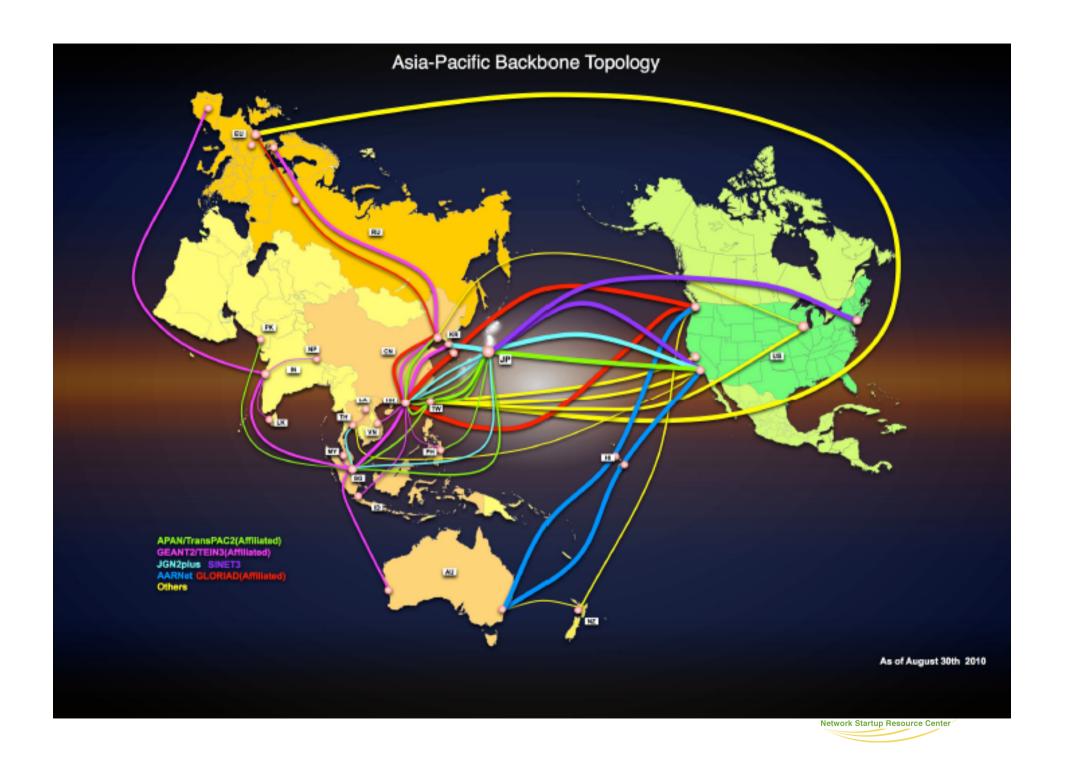




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Regional REN Connections

- Connects RENs of individual countries within a geographic region
 - GEANT is a good example
- Some Regional RENs are also Global
 - APAN is a good example





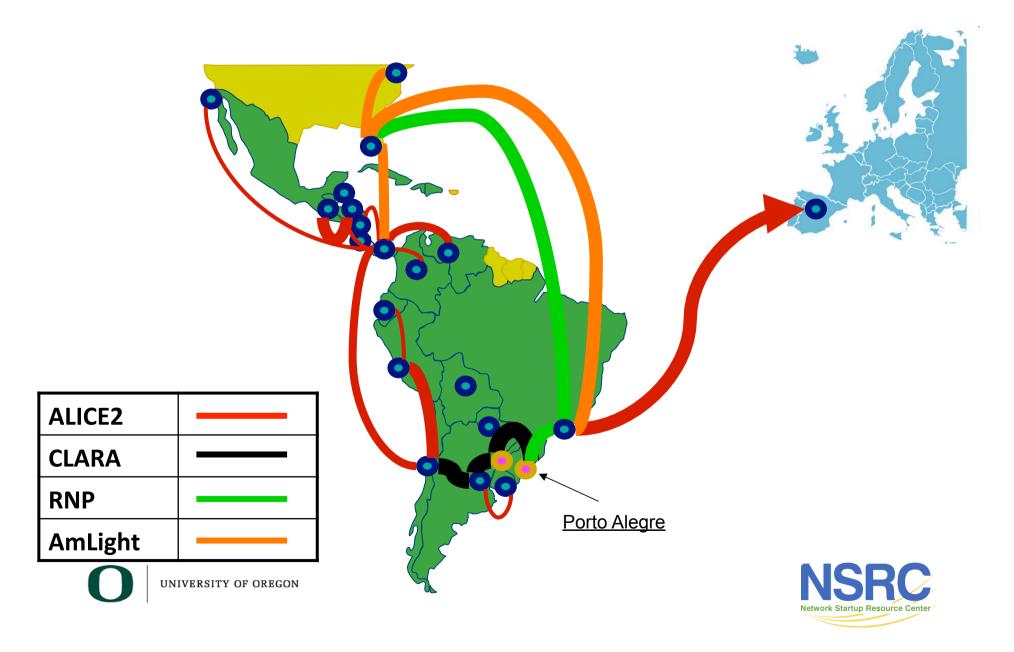
Regional REN Connections

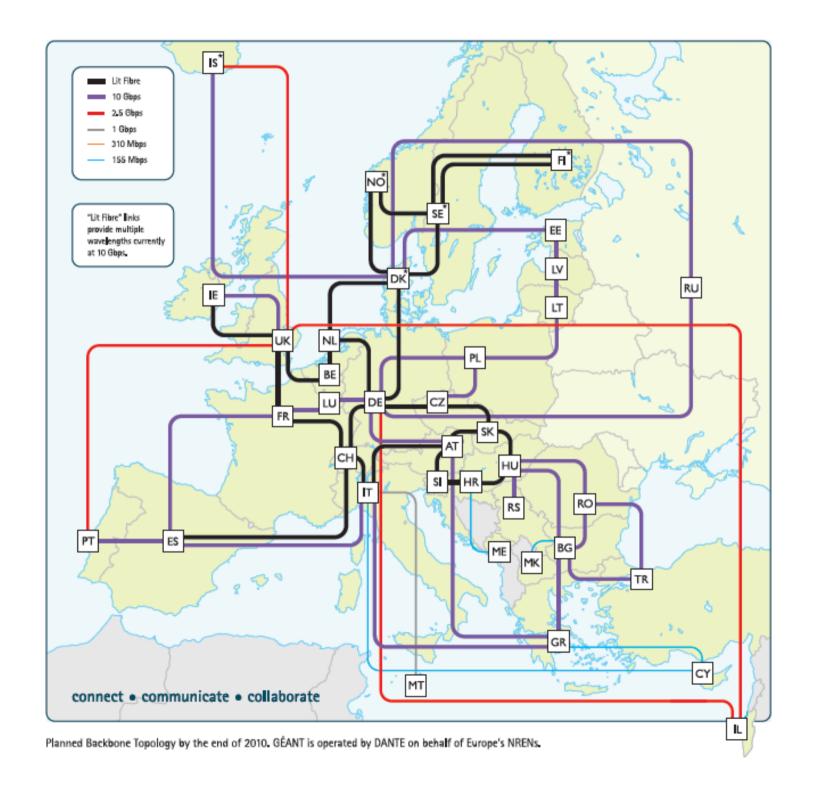
- Most regional networks have funding from European Union
 - EUMedConnect
 - TEIN/TEIN2/TEIN3
 - GEANT
 - ALICE/ALICE2 RedCLARA
 - AfricaConnect/Ubuntunet

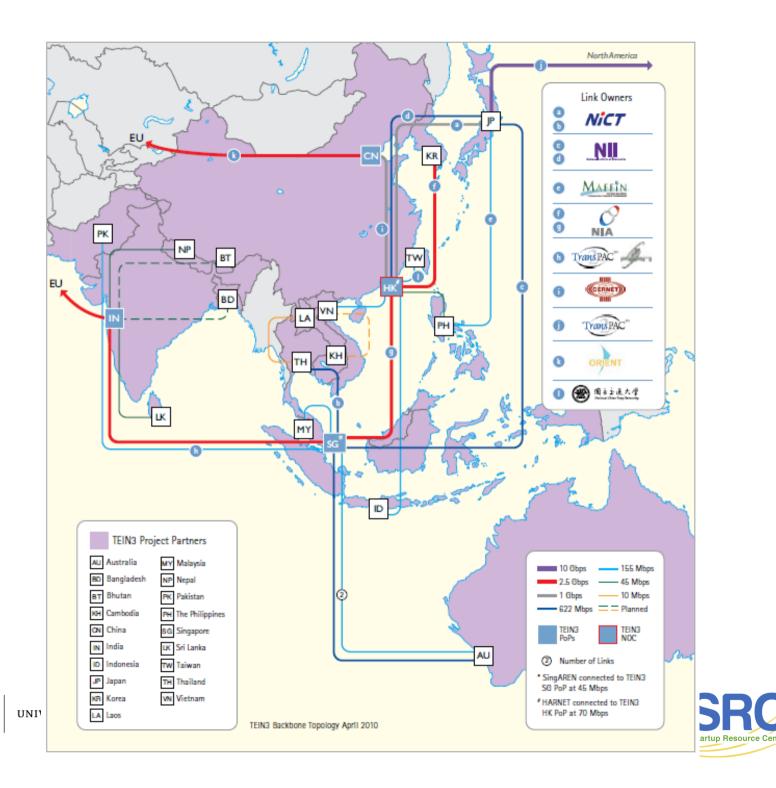




RedCLARA March 2011







USA NREN: Internet2

Internet2 Combined Infrastructure Topology

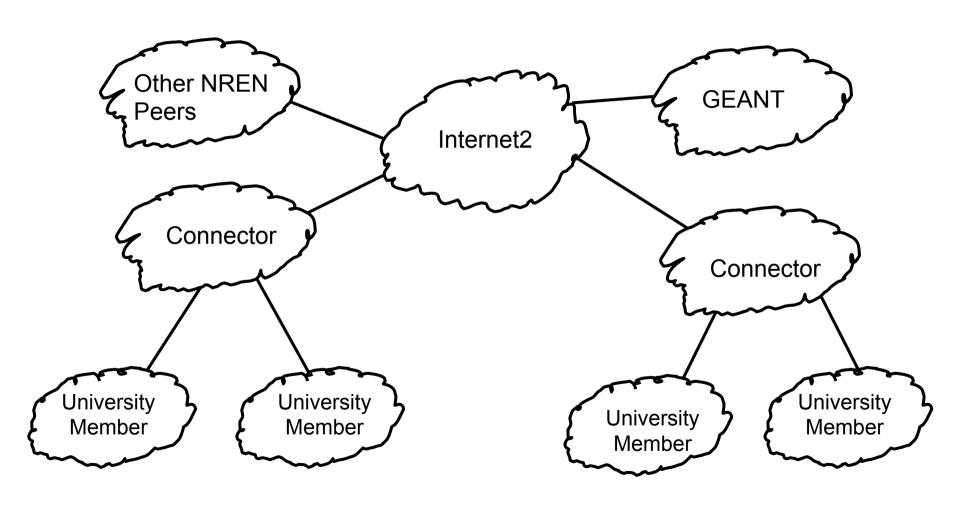
Portfolio of network infrastructure and services across the Internet2 footprint Seattle Portland Rieth Albany Syracuse Boise Buffalo Boston Tionesta Detroit Chicago (2) Eureka Rawlins Cleveland Omaha Sacramento New York (2) Heartwell Pittsburgh Kansas Philadelphia San Francisco City ndianapolis Washington DC Salt Lake City Sunnyvale Denver Louisyille NETWORK St. Louis San Luis Obispo 🗠 PARTNERS Los Angeles Nashville Charlotte Tulsa Albuquerque Phoenix Rancho de la Fe Atlanta San Diego INDIANA UNIVERSITY Tucson Birmingham Dallas El Paso Valentine Houston Jacksonville IP node ✓infinera Ciena node → Mobile Tallahassee Redundant OADM node Sanderson San Antonio Colocation node Baton Rouge Juniper. Optical regeneration node Level(3)



INTERNET



Internet2 Logical Network







The Key to Internet2 is the Connector

- Internet2 doesn't connect individual campus networks
- Internet2 connects to Connector Networks
 - These connector networks provide service typically in one state, some provide connections to multiple states
- The Connector Networks provide connections to campus networks





- Often they cover a single state
- Each Connector is similar, but different
 - Legal Status
 - Approx 50% are legal non profit
 - Approx 40% are housed at a University
 - Startup Funding
 - Most obtained funding from State Government





- Staffing
 - Range in size from 1 to 110 employees
 - Connectors associated with Universities
 frequently used University back-office functions
- Network Operations
 - All provided 24x7 monitoring
 - Only half provided staffed 24x7 NOC
 - Over 40% outsource NOC functions
 - ¾ of those who outsourced used University member





- Services
 - All provided IP transport to Internet2
 - Not all provide commodity Internet access
 - Many provide other services
 - Video Conferencing
 - VoIP
 - Business Continuity/disaster recovery services
 - Email hosting
 - Web hosting
 - Data center space



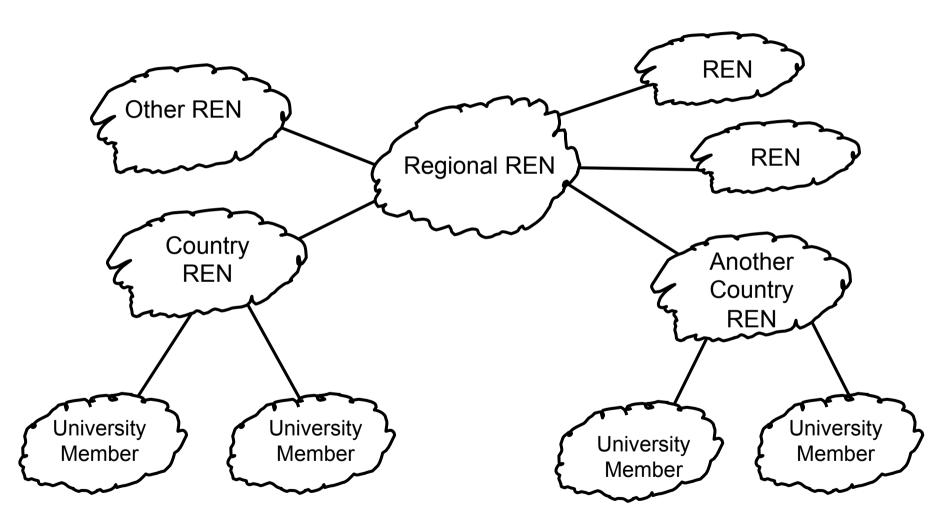


- Pricing/Cost Recovery
 - State Government funded
 - Member funded
 - Some split costs evenly among members
 - Others had tiered pricing
 - Most who provided "other" services charged specifically for that service
- Customer base
 - Most serve more than Universities





Typical NREN







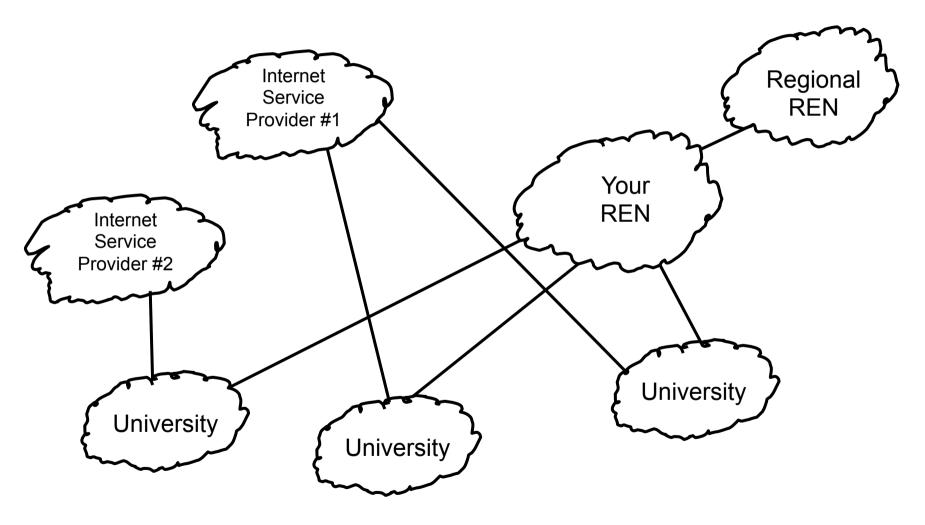
NREN Models of Service

- Two basic models:
 - 1. Peering network
 - Exchange traffic between members
 - Provide international connections (GEANT, etc)
 - Can peer with a local commercial exchange (Google, local ISPs, etc)
 - 2. REN provides all Internet connectivity
 - REN is the ISP
 - In this case, REN also provides peering network





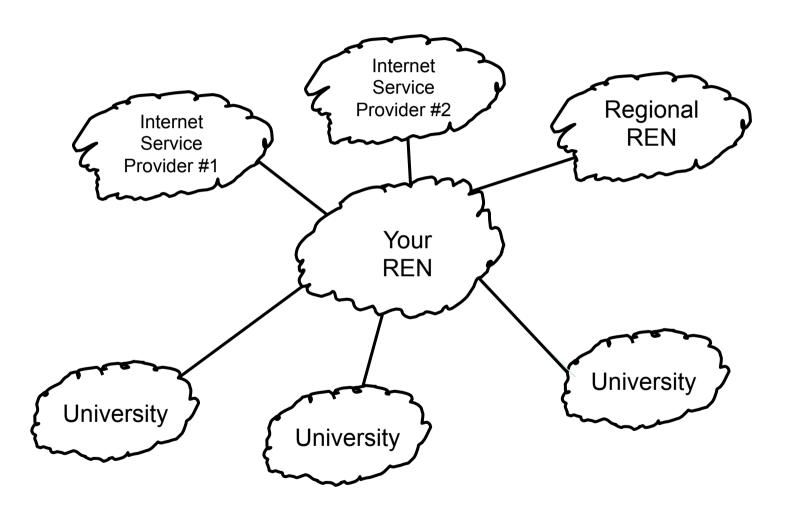
NREN as Peering Network







NREN as ISP







Implications for Universities

- If NREN is a Peering Network
 - Each University still has their own ISP
 - Each University connects to NREN
 - The two connections are hard to manage
- If NREN provides all Internet connectivity
 - Simplest for campus members
 - Treats NREN as Internet Service Provider
 - Only one connection to manage





NREN as a Peering Network

- Easiest to implement from a political perspective.
 - The Internet Service Providers like this approach because they keep many customers
 - Often the legal and regulatory environment allows this use without licensing and/or the license is easier to get
- However, there are problems with this approach





NREN as a Peering Network

- Universities now have two connections
 - How do they decide which one to use?
 - On the surface, this seems easy.
 - Just use one as a backups of the other
 - Or load balance between them
 - It is hard to get it to work the way you might want it to
 - It is made even harder when the campuses make heavy use of NAT.





Dual Homed Campus Networks

- Three approaches:
 - 1.Get provider independent IP address, autonomous system number (ASN), and run BGP (can get IPs and ASN from NREN)
 - 2.Get routes from NREN and run special software and configuration on a NAT box
 - 3. Split campus network into NREN and Internet
- What do we find around the world?





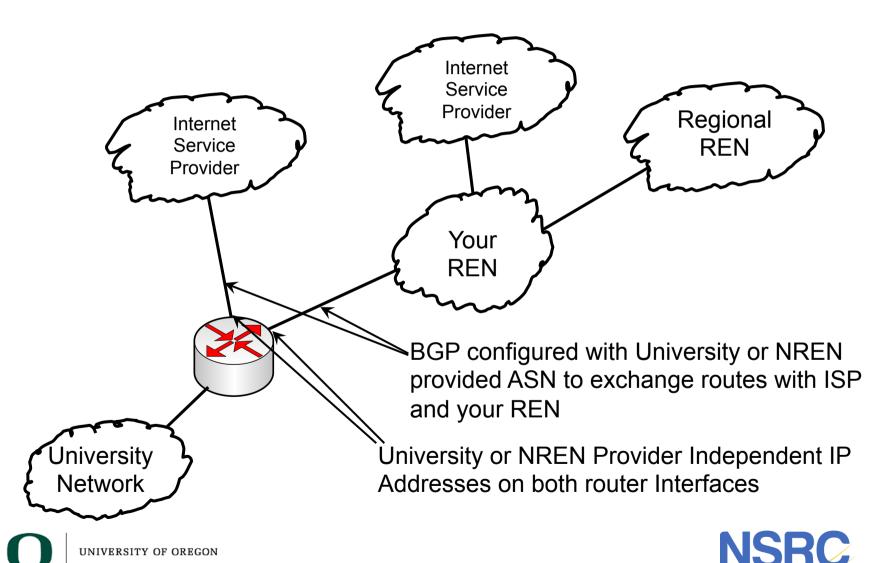
NRENs Around the World

- Most NRENs act as the Internet Service Provider, so dual homing is not an issue
- For those that do Peering Only
 - Advanced regions: they do the right thing and have Provider Independent IP addresses, ASN, and run BGP. This works fine.
 - Less advanced regions: they split their campus network into two parts: the Internet the NREN (many places turn the NREN into a video conferencing network).





The "Right" way to Dual Home



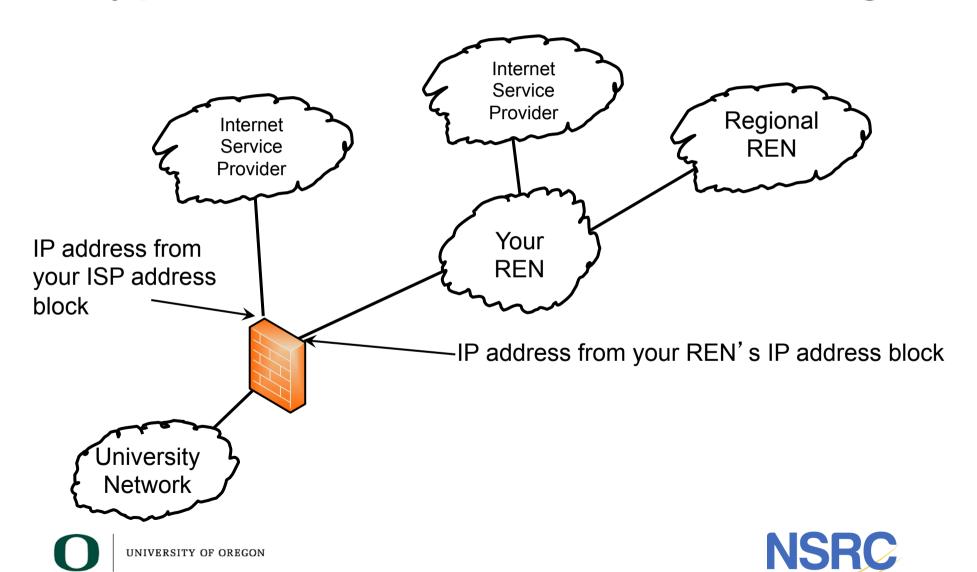
Dual Homing with NAT

- Typical configuration
 - Address block from ISP
 - Address block from NREN
- Can't make this work with BGP
 - To use BGP, you must get Provider Independent IP addresses and ASN
- Can use NAT Tricks for load balancing and/or link failover





Typical NAT Dual Home Config



Using NAT to Dual Home

- The NAT translation rules control where traffic exits and also controls where traffic returns to your network
 - If you do a NAT translation to the ISP external address, then the traffic exits to the ISP and will come back via the ISP
- Now, the trick is to convince your NAT box to do this intelligently. Different vendors and software products have different tools





General NAT Comments

- NAT makes SIP and H.323 (video conferencing) difficult
- NAT makes it hard to track down viruses, botnets, and hackers
- NAT hurts performance
- NAT makes it hard for researchers and educators to do innovative things





More NAT Comments

- NAT does not provide more security than a firewall
- NAT makes it hard to provide robust services on your campus
 - If you have typical NAT configuration and you place a NAT translation for a server on the ISP address and the ISP goes down, you lose your service to the outside world





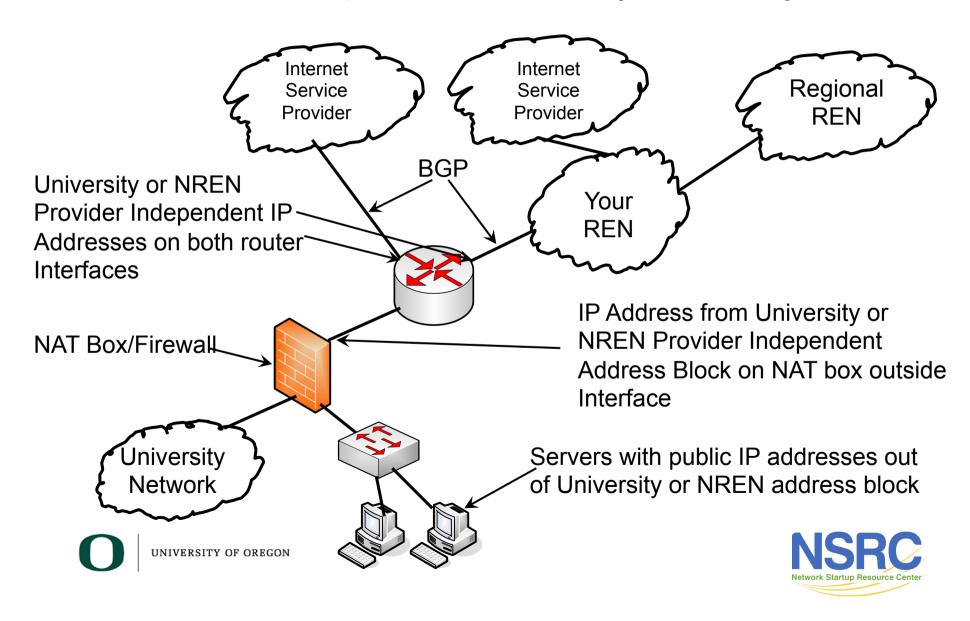
More NAT Comments

- No reason you can't get more addresses from your NREN, run BGP and do NAT internally if you still don't have enough addresses.
- See following slide for how this could work





NAT plus BGP (Better)



Questions/Discussion?

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